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provides full support for students and teachers of the cambridge igcse literature in english syllabus this coursebook is a lively

introduction to the study of literature in english at igcse level encouraging both the enjoyment of literature and rigorous academic study it provides a comprehensive overview of the various components of the cambridge igcse literature in english syllabus 0486 and 0476 in keeping with the spirit of the syllabus the book stresses the importance of informed personal responses that arise from close textual study it contains a range of stimulating literary material from around the world including extracts from plays and prose fiction as well as complete poems

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written by an examiner and subject specialist this updated resource develops analysis and critical thinking skills with a focus on progression and results the accompanying support site is packed with additional content to cement exam skills and extend learning

the papers for this special issue were selected from a pool of nearly 700 presentations which were made at the 10th congress of the world council of comparative education societies wcces which was held in cape town south africa from 12 to 17 july 1998 the congress was hosted by the southern african comparative and history of education society saches and held on the campuses of the university of the western cape and the university of cape town the papers were selected by the convenors of the conference's standing commissions which provided a significant focus for the conference proceedings these commissions were on the following themes teachers and teacher education curriculum higher education lifelong learning language literacy and basic education gender and education policy theory and theory shifts basic education in africa peace and justice dependency european education policy research in africa culture indigenous knowledge and learning the papers presented as the discussion below makes clear ranged widely in subject matter and theoretical perspective and addressed issues of concern both to individual countries and to regions of the world while some of the papers use comparison as an approach it remains a matter of concern that the comparative perspective is so little in evidence it is hoped that the comparative research approach will be more in evidence in the future

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containing up to date information on the full range of international schools including single sex co educational day and boarding schools this guide will assist parents and children in choosing the right international school for them

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first published in 1924 which school brings together in one volume a wide range of information and advice updated annually on independent education for children up to the age of 18 years

this guide has been designed with the reader in mind in the editorial section are articles written by experts in their field covering a wide variety of issues parents are likely to come across when choosing a school for their child the directories contain basic information about

all the schools in each country complete with contact details some schools provide more information on what they offer and include photographs in the appendix is up to date information about international curricula and the examinations tests and qualifications available cobntact details for ministries of education worldwide and a useful list of educational acronyms and abbreviations

containing everthing you need to know about independent schooling in greater london and the surrounding area this comprehensive guide is aimed at helping parents and children through the process of choosing the right school in london and the south east

provides full support for students and teachers of the cambridge igcse literature in english syllabus in combination with the cambridge igcse literature in english coursebook this workbook will enable students to prepare and practise giving them confidence in the classroom and a wider enjoyment of literature this workbook gives students a wide range of activities to practise interrogating texts asking questions when analysing extracts and additional support for essay writing it includes a variety of learning focused activities to build students confidence international content and a wide range of text extracts from around the world and extra support for students particularly in areas which may require additional support such as poetry drama and unseen extracts

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