

John Dewey Experience And Education 1938

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experience and education is the best concise statement on education ever published by John Dewey. The man acknowledged to be the pre-eminent educational theorist of the twentieth century, written more than two decades after democracy and education, Dewey's most comprehensive statement of his position in educational philosophy. This book demonstrates how Dewey reformulated his ideas as a result of his intervening experience with the progressive schools and in the light of the criticisms his theories had received. Analyzing both traditional and progressive education, Dr. Dewey here insists that neither the old nor the new education is adequate and that each is miseducative because neither of them applies the principles of a carefully developed philosophy of experience. Many pages of this volume illustrate Dr. Dewey's ideas for a philosophy of experience and its relation to education. He particularly urges that all teachers and educators looking for a new movement in education should think in terms of the deeper and larger issues of education rather than in terms of some divisive ism about education, even such an ism as progressivism. His philosophy here expressed in its most essential, most readable form predicates an American educational system that respects all sources of experience and that offers a true learning situation that is both historical and social, both orderly and dynamic.

The Encyclopedia of African American Education covers educational institutions at every level from preschool through graduate and professional training, with special attention to historically black and predominantly black colleges and universities. Other entries cover individuals, organizations, associations, and publications that have had a significant impact on African American education. The encyclopedia also presents information on public policy affecting the education of African Americans, including both court decisions and legislation. It includes a discussion of curriculum, concepts, theories, and alternative models of education and addresses the topics of gender and sexual orientation, religion, and the media. The encyclopedia also includes a reader's guide provided to help readers find entries on related topics. It classifies entries in sixteen categories: alternative educational models, associations and organizations, biographies, collegiate education, curriculum, economics, gender, graduate and professional education, historically black colleges and universities, legal cases, pre-collegiate education, psychology, and human development, public policy, publications, religious institutions, segregation, and desegregation. Some entries appear in more than one category. This two-volume reference work will be an invaluable resource not only for educators and students but for all readers who seek an understanding of African American education both historically and in the 21st century.

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